

## **Ages 3-5**

Children develop their learning abilities, foster positive relationships, and enjoy an outdoor environment to learn about poetry.



### **Activity 1-- Imagination!**

**Have an adult or older child read the poem aloud. While the poem is being read, have the younger child close their eyes and try to imagine what is being read to them. Ask the child:**

**What did you imagine? What did you see?**

**Did you have a favorite part of the poem? Which part?**

**What did you like about the poem?**

**Tip: Point out some of the words in the poem to the child to help them learn the words and formulate answers to the questions.**

### **Activity 2 - Find It!**

**Have an adult or older child call out a letter for others to find. You can pick any of the ABCs, but we recommend finding one letter at a time.**

**Extension: Count how many of each letter you find.**

**Tip: Starting at one end or the other might help you keep track of the letters you've found while playing.**

## **Ages 3-5**

Children develop their learning abilities, foster positive relationships, and enjoy an outdoor environment to learn about poetry.



### **Activity 3 -**

**Have an adult or older child read the poem aloud. When a select verb is used have the younger person act it out: “kisses,” “race,” “swing back and forth,” “sprout wings,” “stomping,” “stand”**

**Extension: Count how many actions you can do!**

**Tip: Learning while moving the body reinforces the what is being taught.**

### **Activity 4- The Name Game**

**Look for all the letters in your name! You can start with your first name, then do your middle name, then your last name. If you’re with a friend or a parent try and find their names too.**

**Extension: You can also look for MOM and DAD, AUNT and UNCLE, and even GRANDMA and GRANDPA.**

**Tip: You can use sidewalk chalk to circle letters, or use a piece of paper to write down the letters you find.**